



IN THE CLASSROOM

AROUND THE SCHOOL

WITH THE COMMUNITY

RELATIONSHIPS

- Enhance teaching and learning activities by engaging Aboriginal and Torres Strait Islander people from within the school or early learning service community.
- Support educators to embed Aboriginal and Torres Strait Islander perspectives their philosophy and practice to advance reconciliation.

- Give staff opportunities to engage in learning, unlearning and relearning about their own biases and prejudices and understand more about Aboriginal and Torres Strait Islander perspectives, contributions and cultures.

- Welcoming visitors to Country has been an Aboriginal and Torres Strait Islander protocol for thousands of years. Coordinate a Welcome to Country for significant events.
- Celebrate National Reconciliation Week (NRW) from 27 May to 3 June each year.
- Build relationships with the local Aboriginal and Torres Strait Islander community that are founded on mutual respect, trust and inclusiveness.
- Offer ways for students and children to engage in learning, unlearning and relearning about their own biases and prejudices and understand more about Aboriginal and Torres Strait Islander perspectives, contributions and cultures.

RESPECT

- Teach about the concept, history and progress of reconciliation in Australia.
- Raise awareness of current affairs and issues in the public domain that are of particular significance to Aboriginal and Torres Strait Islander peoples and the process of reconciliation.

- Develop understanding of what it means to acknowledge Country, and provide everyone the opportunity to do so at meetings and events throughout the year.

- Fly or display the Aboriginal and Torres Strait Islander flags all year round to demonstrate pride and respect for Australia's First Peoples.
- Raise awareness on, teach about, and act against racism.

OPPORTUNITIES

- Ensure Aboriginal and Torres Strait Islander histories and cultures are incorporated in curriculum planning, development and evaluation processes.

- Ensure policies are inclusive of Aboriginal and Torres Strait Islander people and aim to increase knowledge of Aboriginal and Torres Strait Islander histories and cultures.
- Encourage staff to be involved in the ongoing development and implementation of the RAP through staff development opportunities.

- Celebrate RAP progress in the school or early learning service and throughout the community.

